

**THE STUDY ON THE COMPARISON OF PARENT AND  
TEACHER ROLE PERCEPTIONS OF CHILD DEVELOPMENT.**

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This study compare parent and teacher beliefs regarding the importance of a set of child care and education tasks and assessed the degree to which the responsibility for these tasks was perceived to shared between home and school. Subjects were 152 mothers and 24 teachers with preschool and school-age children. The questionnaires of the Perception of Parental Role Scales were administered to three groups of subjects : (1) parents of preschool children ; (2) parents of school-age children ; and (3) teachers of school-age and preschool children. The instrument consisted of items related to child care and education tasks such as those related to cognitive development, emotions, norms and social values, health care, and basic child care. Respondents rated items on the questions for the importance of the task in rasing a child and the locus of responsibility for the task. The study indicated staistically significant differences between parents' and teachers' beliefs regarding child care and education. Teachers as a group showed little variation on their perceptions of responsibilities but differed from parents in degree to which they believed parents should have responsibility, particular in case of academic learning and social development.