

THE QUALITY OF CAREGIVER'S BEHAVIORS AND CHILDREN'S SOCIAL BEHAVIORS. Kwak J. Y., Lee Y.

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The purpose of this study was to investigate the relationship between the quality of caregiver's behaviors and children's social behaviors. The quality of caregiver's behaviors were observed during indoor free-play time in the 8 classes at 7 child care centers. Forty children were selected from two classes of high quality caregivers and 2 of low quality caregivers based on the quality of caregiver's behaviors. Children's social behaviors were measured in terms of social competence, social maladjustment, and social interaction. Results of the study were as follows.

First, children of high quality caregivers were more socially competent than of low quality caregivers. Second, there were no significant differences in social maladjustment according to the quality of caregiver's behavior. Third, children of high quality caregivers showed more positive and dependent interaction with caregivers than of low quality teachers. Also, children of high quality caregivers engaged less in aimless behavior and negative interaction with peers than of low quality caregivers.