

LEADERSHIP STYLE OF SECONDARY TECHNOLOGY AND HOME ECONOMICS ADMINISTRATORS IN FOUR NATIONAL HIGH SCHOOL IN QUEZON PROVINCE, Lee, Adeline A. Technology and Home Economics Department, Lopez National High School Lopez, Quezon Philippines

How does the leadership style of the Technology and Home Economics (THE) Administrator determine the success or failure of the THE thrusts and programs in Philippine secondary schools? What leadership behavior is necessary for the successful implementation of a sound and effective THE program in a secondary school?

The study focused on the leadership style of the Secondary THE Administrators in Quezon Province, specifically in the public secondary schools of the towns of Alabat, Gumaca, Lopez and Lucena City. The researcher employed the descriptive survey and normative research method. The data gathering tool used was the questionnaire.

In Philippine school setting, Technology and Home Economics is one of the eight subject areas in the secondary curriculum. It is offered as a common subject area for both boys and girls with Agricultural Arts, Industrial Arts, Entrepreneurship and Home Economics from the 1st and 2nd Year Level. In the third and fourth year level, the students select one as an specialization area.

In the study conducted, it was found out that the leadership behavior of the THE Department Head has a direct relation to the success and effectivity of the program. To be effective he must be able to transform both the teachers and the students into productive members of society. The leadership behavior of the THE head was found to be the product of a determined effort and utmost desire to be effective. Results showed that the leadership behavior of the department head was found to blend and work harmoniously with his teacher-subordinates as well as his students. The personal qualities and educational attainment of the department head determine to a large degree the respect and obedience he generates among his subordinates. Leadership qualities found to be more superior than the subordinates contribute greatly to the success of the teaching-learning program.

Finally, the THE heads in Quezon are leaders who are gregarious and pleasant companions. Commitment to the program, friendly attitude, mutual trust, respect and warmth are characteristics that best describe them. These characteristics promote a pleasant organizational climate. Hence, teachers and students are motivated to utilize their mental and physical facilities to the fullest, making the teaching-learning experience more effective, interesting, challenging and fruitful.