

RELATIONSHIPS BETWEEN CHILDREN'S SOCIAL DEVELOPMENT AND DAY CARE QUALITY, CHILD-CARE EXPERIENCE AND FAMILY CHARACTERISTICS. Cho B.H., Yang Y.S. Department of Housing, Child & Family Studies, KyungHee University, Seoul 130-701, Korea..

The purpose of this study were: (1) to examine relationships between social development and day care quality, child-care experience and family characteristics, (2) to investigate the explainability of those related variables for social development, and (3) to investigate relationship among day care quality, child-care experience and family characteristics.

Subjects for this study were 252 4-year-old children and their mother from 32 day care centers in Seoul. Harms & Clifford's Early Childhood Environment Rating Scale was used to measure the quality of day care. A questionnaire was used to measure family characteristics, child-care experience and social development. Instrument for the social development was the revised from of Iowa Social Competency Scales and was divided into four factors as follows; I. social activator, II. cooperative, III. hypersensitive, IV. apprehension.

The main results were as follows:

- (1) Day care quality, child-care experience and family characteristics were significantly related to social development.
- (2) Child's gender, month of age, mother's child rearing attitude, the length of child-care experience, overall quality of day care, and group size significantly predicted social development. 33% of the variance of social development was explained by these variables. The relative influence of these variables to the prediction of social development was about the same.
- (3) Day care quality, child-care experience and family characteristics were mutually related.