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(Lee et al., 1997),

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(sexual unemployed person) (Jerslid, 1957)

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(Kweon, 1992) ,

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(Kim,

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(Yoon, 2001)

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1980
 225 40%
 (Polysen, Steven & Evans, 1986).
 1980 가
 (Kim, 1993). Kim
 1990 (1993) 33
 (Yoon, 2001). 가 7 ,
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 (The Society of Women's Study, 1995).
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 (Ha, 2000). Q 33
 3가 (Kweon, Chung,
 Ryu & Chung, 1998) ' 5 '
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 3) (one-group
 pretest-posttest design) .
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가 38 212 (84.8%)

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SPSS/ PC+

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paired t-test ,

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Kim(1993)

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ANOVA , correlation coefficients , Analysis ,

Pearson Factor Cronbach's

Cronbach's

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Kweon, Chung, Ryu & Chung(1998)

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<Table 1>.

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(Moon, 2001).

Kweon, Chung, Ryu

Chung(1998) Q-

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: 2, 5, 9, 10, 12, 16, 18, 19, 21, 22, 25,

26, 27, 28, 29, 30, 33

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<Table 1> General characteristics

(N = 212)

Characteristics	Classification	N	%	Characteristics	Classification	N	%
Age(yrs)	18-19	82	38.7	Residence	home	25	11.8
	20-21	60	28.3		dormitory	69	32.5
	22-23	34	16.0		self-cooking	112	52.8
	over 24	36	17.0		lodging	5	2.4
Grade	1st	58	27.4	other	1	0.5	
	2nd	66	31.1	Major	humanity	15	7.1
	3rd	46	21.7		law and politics	40	18.9
	4th	42	19.8		economics and commerce	3	1.4
			medicine		4	1.9	
Gender	men	133	62.7	arts	20	9.4	
	women	79	37.3	education	4	1.9	
Experience of military service	yes	56	26.4	engineering	126	59.4	
	no	72	34.0	Caring attitude of parent	open	50	23.6
	exempted	5	2.4		neutral	145	68.4
	other	79	37.3		conservative	17	8.0
Religion	protestant	59	27.8	Experience of sex education	yes	165	77.8
	catholic	16	7.5		no	47	22.2
	buddhism	35	16.5	Experience of sexual intercourse	yes	64	30.2
	none	99	46.7		no	145	68.4
	other	3	1.4		other	3	1.4

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: 1. 6. 8. 14. 17. 23. 31

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<Table 2> Type of sexual attitude

Item number	Items	
16	Lover's skinship show their love for each other	.700
33	It is desirable that sex education enforces according to age	.573
28	Sex is not tool for preservation of the species	.573
10	Nowaday sex culture is not wholesome	.562
18	Nowaday sex culture open	.541
2	Sexual relation dose when wants to have baby	-.535
30	Extrammarital affairs confuses the society	.522
25	We must not speak about sexuality at taboo	.500
26	Mass media change sex culture	.492
27	Sexual relation consists when man and woman loves	.455
22	Women's excess exposure causes sexual desire	.435
19	Masturbation is means to solve sexual desire	.426
29	Incest must not be permitted	.415
21	Sexual relation is disadvantageous to women before marriage	.360
9	Sex education about contraceptive method is not efficient	.350
5	If mind and body tired, there is not interest about sex	.344

<Table 2> Type of sexual attitude (continued)

Item number	Items	
8	All man and woman should be blamed sexual relation before marriage	.702
6	Women's purity should be kept	.700
31	It is mistake that emphasize purity at sex education	-.691
17	Man also must keep purity	.552
14	There should not be been prostitution	.509
23	Usually, 'sexual relation' is not felt healthy	.455
20	If it is satisfaction by sex, stress is solved	.660
24	Sex relation that there is no love need sometime	.600
7	Man and woman feels sexual desire if only two persons is been	.592
3	Sexual relation improves more conjugal harmony	.534
4	If you does not satisfied by sex, personal relation is not smoth	.427
15	A person who raped also has responsibility about sexual violence	.419
32	Sexual desire is stronger in case that all man and woman are unmarried	.328

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(t = 2.562,

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p = .011)가

<Table 3>.

(factor loading)

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'(t = 2.613,

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p<.01), ' 가

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'(t = 3.228, p<.001), '

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'(t = 2.726, p<.01), '

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'(t = -2.037, p<.05), '

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<Table 2>.

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'(t = 2.203, p<.05), '

'(t = 2.951, p<.01)

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<Table 4>.

<Table 3> Effect of education on sex-role stereotypes

Domain of sex-role	before		after	
	Mean ± SD	Mean ± SD	Mean ± SD	Mean ± SD
Domestic	10.83 ± 1.79	10.92 ± 1.91	- .795	.428
Social	6.03 ± 0.73	5.94 ± 0.58	1.629	.105
Occupational and appearance	14.16 ± 2.13	13.84 ± 2.28	2.562	.011
Socio psychological	11.09 ± 1.92	11.20 ± 1.97	- .802	.424
Intellectual	8.86 ± 1.22	8.90 ± 1.22	- .449	.654

3)

(t = 3.576, p < .0001) <Table 5>

<Table 4> Effect of education on sexual attitude

Items	before	after	t	p
	Mean ± SD	Mean ± SD		
2	3.83 ± 1.04	3.89 ± 0.94	.771	.442
3	3.81 ± 0.91	3.80 ± 0.80	.181	.857
4	2.99 ± 0.96	2.80 ± 1.00	2.613	.010
5	3.40 ± 0.96	3.37 ± 0.83	.541	.589
6	3.34 ± 1.15	3.23 ± 1.04	1.883	.061
7	3.18 ± 0.87	2.96 ± 0.92	3.228	.001
8	2.47 ± 1.09	2.55 ± 1.14	-1.051	.295
9	3.47 ± 1.20	3.39 ± 1.08	.821	.412
10	3.78 ± 0.89	3.62 ± 0.90	2.726	.007
14	3.37 ± 1.25	3.37 ± 1.14	.065	.948
15	2.82 ± 1.12	2.91 ± 1.04	-1.310	.192
16	3.86 ± 0.78	3.85 ± 0.79	.194	.847
17	3.64 ± 1.13	3.54 ± 0.97	1.708	.089
18	3.74 ± 0.86	3.81 ± 0.85	-1.342	.181
19	3.38 ± 0.86	3.49 ± 0.88	-2.037	.043
20	3.00 ± 0.86	2.87 ± 0.90	2.203	.029
21	3.27 ± 1.13	3.23 ± 1.06	.610	.543
22	3.56 ± 0.87	3.62 ± 0.82	-1.073	.285
23	2.89 ± 0.99	2.76 ± 0.93	1.900	.059
24	2.64 ± 1.13	2.44 ± 1.16	2.951	.004
25	3.67 ± 0.88	3.71 ± 0.90	-.791	.430
26	3.80 ± 0.83	3.87 ± 0.84	-1.525	.129
27	3.66 ± 1.02	3.61 ± 0.93	.798	.426
28	3.80 ± 0.97	3.75 ± 0.99	.653	.515
29	3.74 ± 1.13	3.79 ± 1.11	-.685	.494
30	3.45 ± 1.03	3.35 ± 0.98	1.545	.124
31	2.68 ± 1.04	2.67 ± 1.00	-.259	.796
32	3.10 ± 0.98	2.96 ± 0.85	1.874	.062
33	3.84 ± 1.01	3.91 ± 1.04	-1.033	.303

<Table 5> Effect of education on type of sexual attitude

Type of Sexual Attitude	before	after	t	p
	Mean ± SD	Mean ± SD		
Type	7.91 ± 0.56	7.97 ± 0.57	-.092	.927
Type	21.23 ± 4.67	20.90 ± 4.04	1.432	.154
Type	27.74 ± 4.02	26.82 ± 4.22	3.576	.000

4.

(r = -.315, p < .0001) <Table 6>

<Table 6> Correlation between sex-role stereotypes and sexual attitude

Sex-role Stereotypes	Sexual Attitude		
	Type	Type	Type
	.029(.679)	.059(.408)	-.315(.000)

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(F = 3.648, p < .05),

(t = 27.100, p < .0001).

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(F = 3.541, p < .05).

(t = 9.244, p < .01),

(t = 10.720, p < .001).

(t = 18.431, p < .0001),

(t = 10686,

p < .001) <Table 7>

2)

4.918, p < .0001) 가 (F =

(F = 5.635, p < .001), (F = 3.466, p < .05),

(F = 6.330, p < .01), (t = 6.850,

p < .01)

(F = 9.049, p < .0001), (F = 7.033, p < .0001),

(t = 22.725, p < .0001), (F = 5.523, p < .01),

(t = 9.357, p < .01), (t = 18.242,

p < .0001)

<Table 7> Sex-role stereotypes according to general characteristics

Characteristics	Classification	N(%)	before			after			
			Mean ±SD	F or t	p	Mean ±SD	F or t	p	
Age(yrs)	18-19	82(38.7)	54.18±4.50	3.648	.014	2.1>4	54.68±5.33	2.212	.088
	20-21	60(28.3)	55.21±4.36				54.42±4.93		
	22-23	34(16.0)	53.66±4.80				52.45±5.16		
	over 24	36(17.0)	51.65±6.32				52.57±6.21		
Grade	1st	58(27.4)	53.96±4.75	.831	.478		53.35±3.40	1.119	.342
	2nd	66(31.1)	53.95±5.48				54.57±5.74		
	3rd	46(21.7)	54.84±3.65				54.49±4.50		
	4th	42(19.8)	53.05±6.38				52.92±5.74		
Gender	men	133(62.7)	56.25±3.93	27.100	.000		55.82±4.57	18.431	.000
	women	79(37.3)	52.57±5.30				52.60±5.47		
Experience of military service	yes	56(26.4)	51.96±5.62	3.541	.032	3>1.2	51.98±5.78	.943	.392
	no	72(34.0)	52.58±4.87				52.94±5.26		
	exempted	5(2.4)	58.40±3.85				55.25±4.43		
Religion	protestant	59(27.8)	52.29±4.50	1.404	.234		53.49±4.80	.322	.863
	catholic	16(7.5)	55.64±3.23				55.29±5.37		
	buddhism	35(16.5)	53.34±5.42				54.00±5.67		
	none	99(46.7)	59.00±4.36				54.67±3.21		
	other	3(1.4)	53.38±5.58				53.88±5.75		
Residence	home	25(11.8)	53.83±3.53	.360	.837		53.25±4.32	.495	.740
	dormitory	69(32.5)	54.48±4.81				54.61±4.75		
	self-cooking	112(52.8)	53.63±5.73				53.57±6.01		
	lodging	5(2.4)	55.00±4.00				54.60±5.90		
	other	1(0.5)	52.00				55.00		
Major	humanity	15(7.1)	54.54±4.68	.679	.667		55.14±6.04	1.099	.364
	law and politics	40(18.9)	54.33±4.96				54.23±5.77		
	economics and commerce	3(1.4)	56.00±13.08				54.33±9.02		
	medicine	4(1.9)	55.67±7.77				59.00±5.35		
	arts	20(9.4)	54.95±2.67				53.60±3.70		
	education	4(1.9)	56.05±5.07				56.75±3.95		
	engineering	126(59.4)	53.44±5.30				53.42±5.39		
Caring attitude of parent	open	50(23.6)	53.92±4.74	1.41	.868		52.86±4.72	2.352	.098
	neutral	145(68.4)	53.90±5.48				54.06±5.68		
	conservative	17(8.0)	54.63±3.59				56.13±4.36		
Experience of sex education	yes	165(77.8)	54.59±5.01	9.244	.003		54.27±5.25	2.766	.098
	no	47(22.2)	52.00±5.08				52.75±5.78		
Experience of sexual intercourse	yes	64(30.2)	52.20±5.87	10.720	.001		52.10±5.53	10.686	.001
	no	145(68.4)	54.72±4.53				54.74±5.16		

(t = 24.620, p<.0001), (F = 2.629, p<.05)

(F = 2.888, p<.05) (F = 3.091,

(t = 14.186, p<.0001)

p<.01)

(F =

<Table 8>.

2.791, p<.05)

(F = 2.378, p<.05) ,

(F = 1.961, p<.05), (F = 3.105, p<.05),

<Table 8 > Sexual attitude according to general characteristics

Characteristics	Classification	N(%)	before			after			before			after		
			Mean±SD	F or t (p)	Mean±SD	F or t (p)	Mean±SD	F or t (p)	Mean±SD	F or t (p)	Mean±SD	F or t (p)		
Age(yrs)	18-19	82(38.7)	61.08±7.77		61.36±7.87		22.56±4.55		21.79±3.42		26.25±3.98		27.89±4.07	
	20-21	60(28.3)	60.98±9.44	.517(.671)	61.07±9.83	.123(.946)	21.36±4.75	5.635(.001)	20.69±4.34	2.791(.042)	25.69±3.23	9.049(.000)	26.42±3.97	
	22-23	34(16.0)	62.59±6.56		61.75±7.19		19.30±4.58		19.53±4.58		27.20±4.21		28.38±3.16	
Grade	over 24	36(17.0)	62.39±6.18		62.03±4.80		19.76±3.96		20.49±4.36		29.86±4.77		29.06±3.90	
	1st	58(27.4)	59.58±8.66	1.807(.147)	59.84±9.56	1.357(.257)	22.42±4.55	3.466(.017)	21.93±3.43	2.378(.017)	26.54±3.95	7.033(.000)	28.32±4.10	
	2nd	66(31.1)	62.42±6.33		62.71±5.42		21.72±4.47		20.95±3.39		25.59±3.78		26.78±4.05	
Gender	3rd	46(21.7)	62.80±8.43		61.78±8.44		20.15±4.86		20.51±4.83		26.86±3.47		27.30±3.40	
	4th	42(19.8)	61.40±7.84		61.31±8.19		19.95±4.50		19.83±4.56		29.28±4.94		28.95±3.90	
	men	133(62.7)	61.71±6.97	.237(.627)	61.94±6.97	1.533(.217)	21.06±4.73	4.15(.520)	21.09±4.02	.875(.351)	27.89±4.39	22.725(.000)	28.81±3.75	
Experience of military service no	women	79(37.3)	61.15±9.22		60.53±9.33		21.49±4.58		20.55±4.06		25.12±3.17		26.13±3.71	
	yes	56(26.4)	62.50±6.06	.815(.445)	62.15±5.22	2.017(.137)	19.34±4.26	6.330(.002)	20.44±4.36	1.475(.137)	29.37±4.38	5.523(.005)	29.41±2.93	
	no	72(34.0)	61.04±7.69		61.62±7.97		22.19±4.83		21.31±3.86		26.92±4.15		28.38±4.26	
Religion	exempted	5(2.4)	63.40±3.51	1.764(.138)	68.75±6.55	2.888(.024)	22.00±2.92	.604(.600)	23.50±2.52	1.872(.117)	26.00±3.81	1.308(.268)	26.50±2.65	
	protestant	59(27.8)	60.77±9.16		61.34±8.93		20.95±5.03		21.29±4.15		25.93±3.56		27.33±3.67	
	catholic	16(7.5)	63.38±4.21		64.00±4.90		20.94±3.61		21.13±3.60		26.36±3.00		29.40±3.25	
Residence	buddhism	35(16.5)	59.27±8.83		57.89±8.61		20.80±5.06		19.23±4.04		27.15±3.92		27.66±3.68	
	none	99(46.7)	67.67±2.31		67.33±6.66		24.67±5.51		21.67±5.03		29.00±6.25		33.67±7.77	
	other	3(1.4)	62.28±6.96		62.22±7.15		21.46±4.46		21.23±3.93		27.3		27.53±4.23	
Major	home	25(11.8)	60.55±8.47	.450(.773)	60.00±6.98	.676(.610)	21.75±3.52	1.313(.266)	21.29±2.46	1.084(.366)	26.05±3.17		26.13±3.48	
	dormitory	69(32.5)	62.24±6.98		62.59±6.99		21.93±4.50		21.47±3.90		26.03±3.36		27.88±3.72	
	self-cooking	112(52.8)	61.44±7.79		61.10±7.91		20.56±4.87		20.39±4.40		27.42±4.71		27.96±4.15	
Experience of sexual intercourse	lodging	5(2.4)	58.20±16.45		59.80±20.56		23.40±6.35		22.40±2.61		29.20±4.71		28.80±4.97	
	other	1(0.5)	61.00		64.00		21.00		23.00		25.00		25.00	
	humanity	15(7.1)	64.86±7.41	4.918(.000)	65.93±5.08	3.091(.006)	22.13±3.87	1.241(.287)	20.60±2.35	1.310(.254)	26.29±2.89	1.807(.129)	27.87±3.62	
Caring attitude of parent	law and politics	40(18.9)	58.65±10.22		58.90±11.39		21.95±4.74		22.23±3.44		25.61±4.12		26.54±4.67	
	economics and commerce	3(1.4)	61.33±6.66		61.00±6.08		20.00±3.61		18.67±1.53		25.00±8.49		27.67±2.31	
	medicine	4(1.9)	66.25±4.92		62.00±6.48		18.75±4.03		19.00±2.94		22.50±4.04		24.25±2.63	
Experience of sex education	arts	20(9.4)	54.84±10.47		57.05±12.49		21.11±5.41		20.95±4.91		26.10±2.81		26.70±3.77	
	education	4(1.9)	63.00±3.92		65.75±2.99		25.75±6.02		22.75±5.32		24.25±1.50		27.25±3.40	
	engineering	126(59.4)	62.85±5.84		62.29±5.30		20.86±4.57		20.57±4.19		27.69±4.35		28.40±3.76	
Experience of neutral conservative	open	50(23.6)	62.04±6.90	.770(.465)	62.37±6.64	.516(.598)	21.56±3.86	.627(.535)	21.10±3.56	.283(.754)	27.41±4.47	.557(.585)	28.12±3.75	
	neutral	145(68.4)	61.11±8.35		61.04±8.56		21.26±4.89		20.98±4.17		26.68±4.10		27.63±3.88	
	conservative	17(8.0)	63.44±6.06		61.73±5.66		20.06±5.00		20.25±3.84		26.86±4.35		27.67±5.45	
Experience of yes no	yes	165(77.8)	61.96±7.54	3.240(.073)	61.87±7.56	2.286(.132)	21.96±7.54	.834(.362)	20.89±4.13	.064(.800)	26.34±3.84	9.357(.003)	27.62±3.58	
	no	47(22.2)	59.51±8.59		59.84±9.05		59.51±8.59		21.07±3.65		28.44±4.80		27.86±4.98	
	yes	64(30.2)	62.77±6.88	2.505(.115)	62.93±6.73	3.013(.084)	62.77±6.88	6.850(.010)	20.31±3.85	2.103(.149)	28.69±4.28	18.242(.000)	29.23±3.45	
sexual intercourse	no	145(68.4)	60.88±8.19		60.82±8.41		60.88±8.19		60.82±8.41		26.05±3.87		27.03±3.94	

(Moon, 1997)
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Atwater (1992)

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(t = 3.576, P < .0001)

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(Kim, Lee & Kweon, 2001)

가 가

(Kim, 1993)

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(t = 2.562, P = .011),

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2002 1 Park, Kim & K K 「 」 Park(1998) 5 212 . , , .

Lee 2 15 30 & Yoon(1998) , , 5 SPSS .

paired t-test , ANOVA , Pearson correlation Park (1995) 55.9% coefficients , Factor Analysis , Cronbach's 12.0% , 가 .

Kim & Lee(2000)

1. 29 3 가 () 16 , () 6 , () 7 .

2. (t = 2.562, P<.05).

3. ' 가 (t = 2.613, p<.01), ' 가 '(t = 3.228, p<.001), '(t = 2.726, p<.01), '(t = -2.037, p<.05), ' 가 (t = 2.203, p<.05), ' 가 '(t = 2.951, p<.01) .

4. (t = 3.576, p<.0001) .

5. (r = -.315, p<.0001)

6. (F=3.648, p<.05), (t=27.100, p<.0001), (F=3.541, p<.05), (t=9.244, p<.01), (t=10.720, p<.001) (t=18.431, p<.0001), (t=10.686, p<.001)
7. (F=4.918, p=.0001), (F=5.635, p<.001), (F=3.466, p<.05), (F=6.330, p<.01), (t=6.850, p<.01), (F=9.049, p<.0001), (F=7.033, p<.0001), (t=22.725, p<.0001), (F=5.523, p<.01), (t=9.357, p<.01), (t=18.242, p<.0001) (F=2.888, p<.05) (F=3.091, p<.01), (F=2.791, p<.05) (F=2.378, p<.05), (F=1.961, p<.05), (F=3.105, p<.05), (t=24.620, p<.0001), (F=2.629, p<.05) (t=14.186, p<.0001)

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- Abstract -

The Effect of Sexuality Course on Sex - Role Stereotypes and Sexual Attitude in University Students

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Purpose: The purpose of this study was 1) to classify university student's attitudes toward sex, 2) to confirm the effects of sexuality course on sex-role stereotypes and sexual attitude in university students.

Method: The subjects in this study were 212 K university students in Kangwon Province between 3/7/2001 ~ 6/13/2001. The instruments used for this study were the general characteristics, sexual attitude and sex-role stereotypes.

The data was analyzed by frequency, percentage, mean, standard deviation, paired t-test, ANOVA, Pearson correlation coefficients, Factor analysis and Cronbach's using the SPSS program.

Result :

1. University students' attitude toward sex are divided into three types. Type are called open minded : 16, 33, 28, 10, 18, 2, 30, 25, 26, 27, 22, 19, 29, 21, 9, 5 items. Type are supporters of virginal purity: 8, 6, 31, 17, 14, 33 items. Type express love through sexual intercourse: 20, 24, 7, 3, 15, 32 items.
 2. There was a significant difference in the appearance and occupational characteristics of sex-role stereotypes before and after the sexuality course($t=2.562$, $p<.05$).
 3. In Type , there was a significant difference in sexual attitude before and after the sexuality course($t=3.576$, $p<.0001$).
 4. The data showed the relationships between type of sexual attitude and sex-role stereotypes($r=-.315$, $p<.0001$).
 5. Sex-role stereotypes according to the demographic characteristics before sexuality course were significantly different by age, gender, experience of military service, experience of sex education and experience of sexual intercourse.
- Sex-role stereotypes according to the demographic characteristics after sexuality course were significantly different by gender and experience of sexual intercourse.

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6. Sexual attitude according to the demographic characteristics before sexuality course were significantly different by major(type), age, grade, experience of military service and experience of sexual intercourse(type), age, grade, gender, experience of military service, experience of sex education and experience of sexual intercourse.

Sexual attitude according to the demographic characteristics after sexuality course

were significantly different by religion and major(type), age and grade(type), age, grade, gender, religion and experience of sexual intercourse.

Conclusion : This study showed that a sexuality course was effective in changing the sex-role stereotypes and sexual attitude of university students.

Key words : Sex-role stereotypes,
Sexual attitude,
University students