The Effect of Boredom Proneness on Smartphone Addiction and Impulse Purchasing: A Field Study with Young Consumers in Turkey

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Abstract

The study seeks to understand the effects of boredom proneness on impulse purchasing and smartphone addiction of young consumers. Moreover, the possible mediating role of smartphone addiction is tested for the effect of boredom proneness on impulse purchasing. Nowadays, the effect of emotions on human behavior is generally accepted, and boredom is one of the important and common problematic feelings or moods at various levels of life due to factors like unemployment, not being able to work in a suitable job, not getting appropriate education matching individual abilities, monotony of tasks, and feeling life is meaningless. Investigating the effect of boredom on specific consumer behavior would increase our knowledge about consumer behavior. For the research, a survey was conducted 313 students from Kirikkale University, Keskin Vocational High School; the data were collected by convenience sampling method. The data were processed through statistical tools like exploratory factor analysis, coefficient alphas, and regression analysis. The results of the study reveal that boredom proneness affects impulse purchasing and smartphone addiction. In addition, it is understood that smartphone addiction plays a mediating role in the effect of boredom proneness on impulse purchasing. These results indicate that boredom can be an important factor affecting certain negative consumer behaviors.

Keywords: Boredom Proneness, Impulse Purchase, Smartphone Addiction, Consumer Health

JEL Classification Code: D12, D18, P36, M39

1. Introduction

Today, emotions encountered in life can affect human attitudes and behaviors (Weiss & Cropanzano, 1996, pp. 10–12) and consumers’ behavior is affected by individual characteristics (Kim & Yang, 2020), contextual factors (Phuong & Dat, 2017), and especially by emotions (Yağcı & Çabuk, 2018, pp. 419–455) are both accepted notions. Boredom, which is especially common in people, means a lack of motivation, low physiological arousal (Biolcati et al., 2018), and an insufficient attention capacity. It also causes social, professional and personal problems that must be overcome (Martin et al., 2012). In this research, it is suggested that boredom may be related to smartphone addiction and impulse consumption, which are among common problems of today.

Although attempts to reduce boredom through consumption behaviors are evident, research on the relationship between boredom and certain consumer behaviors in marketing science are limited. Within the scope of this research and testing of the theory with primary data, whether impulse purchasing and smartphone addiction are the main consumer behaviors associated with boredom is explored.

2. Literature Review

2.1. The Concept of Boredom

Boredom is explained as an unpleasant and temporary mood in which an individual feels indifferent and has difficulty focusing on a task. Boredom may arise from several situations such as over-focusing on oneself, being concerned about individual rights such as the right to be happy, not finding anything to do, not receiving any external stimuli,
not being able to connect with stimuli (knowing the lesson already or finding it meaningless, etc.), experiencing repetitive tasks and a lack of variety, etc. In addition, mood, fatigue, previous experiences and personal interests also affect boredom in a particular situation. Behaviors such as stretching, bending fingers, imagining and scribbling appear as clues to boredom (Conrad, 1997).

Boredom can be expressed as a disturbing and dissatisfying feeling resulting from repetitive, monotonous and prolonged behavior. In particular, there are social processes, activities or situations that causes an individual to experience boredom. This feeling indicates that the individual’s current activity or situation is not appealing, is meaningless, and some interesting or meaningful things need to be undertaken. Avoiding boredom is related to social behaviors such as risk-taking and conflict between groups. Therefore, boredom interacts with behavior (Barbalet, 1999). Definitions of boredom emphasized that boredom is related to time, that time loses its value according to the activities performed, and that there is a conscious mental state in the form of being aware of the lack of interest in participating in an activity (Greenson, 1953).

Measurement tools have been developed by scientists to determine boredom in a valid and reliable way. Among these, the Boredom Proneness Scale developed by Farmer and Sundberg (1986) and Short Form of Boredom Proneness Scale developed by Vodanovich et al. (2005) are used in many studies. According to them, boredom proneness consists of insufficient internal and external arousal. While the internal factor is the individual’s low ability to identify and process his own feelings and thoughts (Harris, 2000), the external factor is the failure of the individual to satisfy the need for excitement, change and challenge, or their attempts in this direction does not generate satisfaction (Vodanovich & Kass, 1990). Research has shown that boredom is higher in women in terms of lack of internal stimulants and less in terms of lack of external stimuli (Seib & Vodanovich, 1998; Studak & Workman, 2004).

Struk et al. (2017), created an 8-item internally consistent and structurally valid short form of scale by adjusting the style of expression and ensuring consistency between items due to idea that reverse questions in survey forms may cause misinterpretations. Accordingly, boredom consists of components such as finding oneself often in incomplete tasks, difficulty in being entertained, evaluating work as monotonous, not feeling motivated at work, thinking that they should be encouraged to take action and just sitting around not doing anything.

2.2. Boredom and Consumption

There has been little research about boredom in the field of consumer behavior, and the relationship between boredom and consumption has mainly been examined as an emotion caused by a particular product or service. For example, while consumers receive services (banking, health, restaurant services, etc.), waiting in line is an inevitable situation (Conrad, 1997). Another example is that nurses often hear patients’ complaints about boredom. The boredom experience of psychiatric patients causes the therapeutic potential of the hospital environment to decrease. Therefore, it is recommended that healthcare professionals and managers change the traditional environment of the hospital in a way to eliminate boredom (Binnema, 2004).

In addition to these issues, some of the products with which consumers experience boredom while using are communication tools (such as Facebook), and food and fashion products. Yazdanparast et al. (2015) examined the phenomenon of Facebook boredom among undergraduate students. It concluded that this boredom negatively affected the attitudes towards the social networking site and advertisements on this channel.

Another group of products to which boredom is related is food. Food boredom, which expresses the negative change in the level of liking, causes a decrease in the consumer’s interest in the product. As a result, boredom may cause a consumer to pay more for the products they may have eaten long ago, and food variety is recommended in diet programs (Moskowitz, 2000). The feeling of boredom has also been examined in terms of clothing and fashion products. Kwon and Choo (2014) examined the effects of boredom on consumer behaviors such as disposing of products depending upon conditions such as the products becoming obsolescent, not fitting, and changing fashions. Accordingly, variables such as wardrobe management, changes in size, trend, preferences, age, status, design, and new acquisitions encourage the disposal of clothing products. Besides, the relevant research has indicated that clothing products are disposed off because consumers are not seeing them as beautiful, not enjoying them, and getting tired of their design.

One of the goals of marketers is to ensure that consumers do not experience discomfort in the consumption and purchasing of goods and services. Related to this, enjoyable store environments and product diversity that reduces consumers’ boredom may influence consumer preferences when choosing among options. Besides this, it is possible to shape consumption behaviors depending on the general boredom that people experience in their lives.

People can see consumption as a method to get rid of the feeling of boredom. Due to the efforts expended to avoid negative emotions, consumption may be beneficial in order to get better conditions or avoid the causes of this situation. In this context, research has shown that consumers who are prone to boredom have more shopping wishes, search for change or diversity, shop to change their moods (Mano, 1999), and buy more fashion products online (Park,
2015). This study examined the possible effects of boredom proneness on impulse purchasing and smartphone addiction.

3. Hypothesis Development

Impulse-based consumer purchases are those that have not been planned completely or partially before entering a store (Berman & Evans, 2007, pp. 215-216). Impulse purchases are unplanned, occur suddenly, are desire-driven, impulsive and the result of an internal psychological condition to purchase a product, and are characterized by little attention being paid to the results of the purchase (Rook, 1987, Rook & Fisher, 1995; Rook & Gardner, 1993; Rook & Hoch, 1985).

A great deal of research has been conducted on impulse purchasing behavior. It is evident that impulse purchasing is effected by mood (Rook, 1987) as well as many other factors like low price, disposable income (Berman & Evans, 2007, pp. 215-216), self-perception, suppression of emotions, delay of instant satisfaction (Kacen & Lee, 2002, p. 163), shop environment or atmosphere, salespeople, product features (product category, product variety, etc.), promotion activities, age, low perceived risk, high materialism, individualistic culture, general impulsivity (Ünsalan, 2016), and social norms (Rook & Fisher, 1995).

Impulse consumption can especially be affected by strong emotions (Aruna & Santhi, 2015; Baun & Groeppel-Klein, 2003). For example, when people are in a positive mood (experiencing fun, etc.), they can be more generous and rewarding toward themselves (Beatty & Ferrell, 1998; Dittmar et al., 1996; Gardner & Rook, 1988). On the other hand, although the effects of negative emotions on consumers are not as clear as positive emotions, it is possible to think that impulse consumption can be engaged in to reduce negative emotions, such as depression, or to improve mood (Glen & DeMoss, 1990). For example, when people are stressed or get depressed, they go to the kitchen more often and buy products such as clothing and cosmetics more frequently. In brief, it is understood that consumption behaviors can be engaged in for therapeutic purposes (Luomala, 2002) or to manage negative moods (Luomala, 1998).

In addition to this, research has shown that boredom leads to problematic eating behaviors (excessive calories, etc.) (Abramson & Stinson, 1977; Crockett et al., 2015; Koball et al., 2012; Moynihan et al., 2015; Walfish & Brown, 2009), drinking behaviors (Biolocti et al., 2018), participation in special event entertainment (children’s games during school holidays, fashion shows, etc.) (Galloway, 2002; Sit et al., 2006), engagement in leisure activities such as listening to music (Mitchell et al., 2007) and paying a higher price for products (Dal Mas & Wittmann, 2017); all of this supports the idea that boredom can affect impulse purchasing.

Research also exists in the marketing literature that supports the idea that boredom can directly affect impulse purchases (Dittmar & Drury, 2000; Gasiorsowska, 2011; Geuens et al., 2004). In the in-depth interviews by Sundström et al. (2019), it was found that when young consumers were bored, they reacted more to marketing stimuli (price, easy access, free delivery, etc.) to break the monotony. In addition, in the experimental research by Moynihan et al. (2017), a relationship between boredom and impulsiveness was revealed. Based on the research findings and related discussions, the first hypothesis is as follows:

H1: Boredom proneness affects impulse purchasing.

Technological improvements may lead new behavioral problems like social media/network (Choi, 2018; Choi et al. 2019) and smartphone addiction, which affect daily life negatively. In the use of smart phones, which is common today and consumes a significant part of the day, people experience problems related to control. As in other countries, research has shown that smartphone addiction among young people is quite common in Turkey. Accordingly, people feel deprived when they are not using their smartphones, have difficulty controlling their smartphone use, and have difficulties in their lives due to their smartphone use (Fidan, 2016; Kuyucu, 2017; Noyan et al., 2015).

Research has also shown that negative emotions like depression, anxiety (Kardefelt-Winther, 2014; Long et al., 2016) and loneliness (Akaş & Yılmaz, 2017; Mert & Özdemir, 2018) are associated with increased problematic internet and smartphone use. In addition, besides the studies that have shown that boredom affects young people’s addiction behaviors such as smoking, excessive alcohol use and gambling (Biolocti et al., 2016; Hunter & Csiksztimihalyi, 2003; Mercer & Eastwood, 2010; Ziervogel et al., 1997), there are studies that have shown that boredom affects problematic or excessive Internet use (Biolocti et al., 2018; Lin et al., 2009; Wegmann et al., 2018) and problematic smartphone usage (Elhai et al., 2018; Elhai et al., 2019; Matic et al., 2015; Wolniewicz et al., 2019). Therefore, the idea that boredom affects smartphone addiction is put forward within the scope of this research and the following hypothesis is formulated:

H2: Boredom proneness affects smartphone addiction.

Additionally, this research questions whether smartphone addiction plays a mediating role in the effect of boredom on impulse consumption. It is possible that because smartphones consume a significant part of the day and mental resources, smartphone addiction is in conflict with the ability to realize impulse consumption, and it can decrease impulse...
consumption. However, there is no scientific evidence regarding this possible effect. Accordingly, the third hypothesis of the research is:

H3: Smartphone addiction plays a mediating role in the effect of boredom proneness on impulse consumption.

4. Research Methods and Materials

The primary goal of this research is to test the possible effects of boredom on impulse purchasing and smartphone addiction on a sample in Turkey. In addition, whether smartphone addiction plays a mediating role in the effect of boredom proneness on internal consumption is also examined.

In the research, a survey was conducted with 313 students of Kirikkale University Keskin Vocational High School; the data were collected by convenience sampling method between the dates of 16.12.2019 and 27.12.2019. In the development of the research measurement tool, previously-conducted scientific research was employed to measure the variables – to measure boredom proneness, Struk et al.’s (2017) study was used; to measure impulse purchasing, Sneath et al.’s (2019) and Rook & Hoch’s (1985) studies were used; and to measure smartphone addiction, Lopez-Fernandez’s (2017) and Kwon et al.’s (2013) studies were employed. The items for boredom proneness have been translated into Turkish, and the items for impulse purchasing and smartphone addiction have been adapted from the aforementioned studies.

4.1. General Features of the Participants

Three hundred and thirteen vocational high school students participated in the research. While 67.1% of the 313 participants were 20 year-old and older, 32.6% were under 20. In terms of gender, 86.9% of the participants were women. In general, the participants consisted of students, young people and people who have similar characteristics and are without a regular income (see Table 1).

<table>
<thead>
<tr>
<th>Characteristics of the Participants</th>
<th>Gender</th>
<th>Quantity</th>
<th>Valid Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Gender</td>
<td>Female</td>
<td>272</td>
<td>86.9</td>
</tr>
<tr>
<td></td>
<td>Male</td>
<td>41</td>
<td>13.1</td>
</tr>
<tr>
<td>Monthly Income</td>
<td>500 TL and below</td>
<td>141</td>
<td>55.1</td>
</tr>
<tr>
<td></td>
<td>500 TL and above</td>
<td>115</td>
<td>44.9</td>
</tr>
<tr>
<td>Age</td>
<td>17–19</td>
<td>102</td>
<td>32.7</td>
</tr>
<tr>
<td></td>
<td>20 and above</td>
<td>210</td>
<td>67.3</td>
</tr>
</tbody>
</table>

Table 2: Factor Analysis I/ Boredom Proneness

<table>
<thead>
<tr>
<th>Factor Loadings</th>
</tr>
</thead>
<tbody>
<tr>
<td>In most situations, it is hard for me to find something to do or see to keep me interested.</td>
</tr>
<tr>
<td>Much of the time, I just sit around doing nothing.</td>
</tr>
<tr>
<td>Many things I have to do are repetitive and monotonous.</td>
</tr>
<tr>
<td>I often find myself at a “loose end”, not knowing what to do.</td>
</tr>
<tr>
<td>I don’t feel motivated by most things that I do.</td>
</tr>
</tbody>
</table>

Total Explained Variance: 42.75%; Alpha: 0.704; Average: 2.57.

The items have been translated from the original Turkish.

4.2. Factor and Reliability Analysis

Due to the fact that the research measurement tool is largely adapted, exploratory factor analysis was performed for structural validity of the survey instrument. In addition, coefficient alphas were calculated to determine the reliability of the item groups prepared for the purpose of measuring the research variables. According to the reliability analysis conducted for the statements prepared to determine the boredom proneness, the coefficient alpha was found to be 0.70 and sufficient. According to the exploratory factor analysis performed for this variable, the KMO coefficient was determined to be 0.704, and it was understood that the data were suitable for factor analysis. Five items with factor loads higher than 0.5 were included in the analysis and these explained 42.75% of the total variance (see Table 2).

According to the factor analysis conducted for the items prepared to measure impulse purchasing, it was determined that the KMO coefficient was 0.740, and the related 4 items explained 61.946% of the total variance. The reliability value of the question group was calculated as 0.740 (see Table 3).

According to the factor analysis conducted for the items prepared to determine smartphone addiction, the KMO coefficient was determined as 0.829. The prepared items were allocated to two factors explaining 55.502% of the total variance, and the factors were named “deprivation/dominance” and “problematic use/results” respectively according to the purposes for the preparation of the questions. The reliability coefficients of the question groups that made up the addiction dimensions were determined to be sufficient (see Table 4).
4.3. Testing the Hypotheses

Multiple regression analyses were performed to test the research hypotheses. First, according to the model it was found that boredom proneness affects impulse consumption (standard β = 0.258) significantly; H1, “Boredom proneness affects impulse purchasing”, was thus supported (see Table 5).

Secondly, it has been determined that boredom proneness affects the problematic use/problematic results dimension (β: 0.307) and the dominance/deprivation dimension (β: 0.328) of smartphone addiction. Thus, H2, “Boredom proneness affects smartphone addiction”, was supported (see Table 6).

Finally, regression analysis was carried out to test the third hypothesis. Boredom proneness and smartphone addiction dimensions were included in the same model as variables likely to affect impulse purchasing. In order to conclude that there is a mediating role besides the independent variable affecting the dependent variable and the mediating variable, the effect of the independent variable on the dependent variable should disappear or decrease when the independent variable and the mediating variable are combined (Baron & Kenny, 1986, p. 1176). According to the analysis carried out in this framework, when smartphone addiction occurred, the effect of boredom proneness on impulse purchasing disappears (Standard β decreased from 0.258 to 0.091). So, a mediating role of smartphone addiction was evidenced. Hence, H3, “Smartphone addiction plays a mediating role in the effect of boredom proneness on impulse purchasing”, was supported (see Table 7).

Table 3: Factor Analysis II/ Impulse Purchasing

<table>
<thead>
<tr>
<th>Factor Loadings</th>
</tr>
</thead>
<tbody>
<tr>
<td>I buy products that I don’t really need. .879</td>
</tr>
<tr>
<td>I purchase thing that I wouldn’t normally purchase. .878</td>
</tr>
<tr>
<td>I purchase things that I don’t know why I bought them after buying them. .782</td>
</tr>
<tr>
<td>I buy things that I don’t plan to purchase. .567</td>
</tr>
</tbody>
</table>

Total Explained Variance: 61.946%; Alpha: 0.741; Average: 2.33.

The items have been translated from the original Turkish.

Table 4: Factor Analysis III/ Smartphone Addiction

<table>
<thead>
<tr>
<th>Deprivation /dominance</th>
<th>Problematic use/results</th>
<th>β</th>
<th>Sig.</th>
</tr>
</thead>
<tbody>
<tr>
<td>I can’t bear the absence of my smartphone.</td>
<td>.831</td>
<td></td>
<td></td>
</tr>
<tr>
<td>I am impatient and nervous when I don’t hold my smartphone.</td>
<td>.766</td>
<td></td>
<td></td>
</tr>
<tr>
<td>My smartphone is on my mind even when I’m not using it.</td>
<td>.740</td>
<td></td>
<td></td>
</tr>
<tr>
<td>I don’t stop using my smartphone even if my daily life is negatively affected.</td>
<td>.716</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Explained Variance: 41.543; Alpha: 0.814; Average: 2.58.

Table 5: Regression Analysis I

<table>
<thead>
<tr>
<th>β</th>
<th>Sig.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Boredom proneness</td>
<td>0.258*</td>
</tr>
</tbody>
</table>

First Model: Effect of boredom proneness on impulse purchasing

R²: 0.066; F: 122,000; Dubwin Watson: 1.723; sig. 0.000

Table 6: Regression Analysis II

Second Model I: Effect of boredom proneness on problematic use/results dimension of smartphone addiction

<table>
<thead>
<tr>
<th>β</th>
<th>Sig.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Boredom proneness</td>
<td>0.307*</td>
</tr>
</tbody>
</table>

R²: 0.094; F: 30,404; Dubwin Watson: 2.061; sig. 0.000.

Second Model II: Effect of boredom proneness on dominance/deprivation dimension of smartphone addiction

<table>
<thead>
<tr>
<th>β</th>
<th>Sig.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Boredom proneness</td>
<td>0.328*</td>
</tr>
</tbody>
</table>

R²: 0.108; F: 37,368; Dubwin Watson: 1.927; sig. 0.000.
5. Results and Discussion

As a result of the research, the conclusion that boredom proneness affects impulse consumption is similar to the results of studies in the marketing literature that show that consumers become involved in impulse-related consumption behaviors (snacking, eating, drinking, having fun, etc.) in order to correct negative emotions and moods (Abramson & Stinson, 1977; Biocati et al., 2018; Crockett et al., 2015; Galloway, 2002; Koball et al., 2012; Luomala, 1998, 2002; Glen & DeMoss, 1990; Mitchell et al., 2007; Moynihan et al., 2015; Rook, 1987; Sit et al., 2006; Sundström et al., 2019; Walfish & Brown, 2009; Virvilaitė et al., 2011). In addition, this finding is similar to the results of research that concludes that boredom affects impulse purchase (Dittmar & Drury, 2000; Gasiorowska, 2011; Geuens et al., 2004). Therefore, it is understood that boredom proneness affects the impulse purchasing of the young consumers of our sample in the Kirikkale province of Turkey.

Moreover, the conclusion that boredom proneness affects smartphone addiction is also similar to that of studies in the related literature, which show that boredom is connected to problematic Internet use (Biocati et al., 2018; Lin et al., 2009; Wegmann et al., 2018) and problematic smartphone use (Elhai et al., 2018; Elhai et al., 2019; Matic et al., 2015; Wolniewicz, 2019). Therefore, the idea that boredom proneness is a variable that affects smartphone addiction among young people is supported in this study.

In addition, when smartphone addiction and boredom proneness are combined in the same model, the mediating effect of smartphone addiction with respect to the effect of boredom proneness in impulse purchasing is the original result of this research. Therefore, it can be asserted that when boredom proneness is high, impulse consumption is lower due to a high smartphone addiction level. This shows that the use of smartphones at a higher problematic level causes a variation in the importance of factors affecting impulse purchasing. In other words, smartphone addiction may be thought of as a substitute for impulse consumption in terms of reducing the effect of boredom.

6. Conclusions

In this research dealing with the effects of boredom on a specific consumer behavior, it is evident that boredom proneness is related to an increase in smartphone addiction and impulse purchasing. This result supports the general idea that boredom, as a negative emotion or mood, may be a major contributor to certain consumer behaviors. In addition, the fact that smartphone addiction reduces the effect of boredom on impulse purchasing is another result of this research.

The results demonstrate the need to manage boredom, which is one of the most important problems facing young people today as it is one of the triggering variables for smartphone addiction. Therefore, it can be suggested that young people should be educated in areas appropriate to their abilities and interests, so that they can comprehend the meaning of the behaviors or tasks in which they are engaged and be focused and motivated in their activities in order to reduce their problematic use of smartphones and increase their ability to make more conscious and fulfilling purchases. It is possible for parents and educational institutions, managers and employees to take precautions in reducing boredom.

As with any research, this research has its limitations. Conducting the research via a survey method necessitates that the participants’ answers to the items in the survey be considered truthful. In addition, the realization of the research using vocational high school student participants, a young and narrow customer group, restricts the generalization of the research results. However, it is thought that the research findings are useful in order to test the claims put forth in this research on a specific group of customers. Conducting similar research with a larger sample will contribute to our understanding of the subject.

References


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